





# Home Learning Tasks Year 4 Summer Term 2017

## TOPIC: Habitats

Here are a number of activities relating to our new topic. It would be nice if the children could attempt at least three over the final half term to bring in and share with the rest of the class. Thank you.

<b>I enjoy reading, writing &amp; speaking</b> 	Plan a series of questions to ask an animal about why it chose its particular habitat.	Invent your own animal and describe its habitat.	Write a newspaper report about an endangered habitat.	Imagine you are an animal or plant. Write a description of your habitat.	Write an information leaflet to describe a habitat.
<b>I enjoy research &amp; being Scientific</b> 	<b>Research an endangered habitat. What has caused it to be endangered? What are the consequences? Can it be saved?</b>	Research the habitats in our local area. What organisms live there?	Research your favourite vertebrate.	Research your favourite invertebrate.	Draw a map of your local area and label the different habitats.
<b>I enjoy painting, drawing &amp; drama.</b> 	Sketch a picture of a local habitat.	Write a rap/ song to persuade others to save an endangered habitat.	Paint a picture of a habitat outside the U.K	Create a role play to show why endangered habitats should be protected.	Draw or paint a picture of an animal in its natural habitat.
<b>I enjoy being active &amp; doing hands-on activities</b> 	Visit a habitat near to you: make a record of the organisms that live there.	Make a model of a habitat.	Make a model of an imaginary animal in its habitat.	What do you think one of the local habitats will look like in 100 years time? Why do you think this? Present your work in an interesting way.	Explore the habitat around your own home. What organisms live there? Look close to home e.g on the windowsills! List what you find.