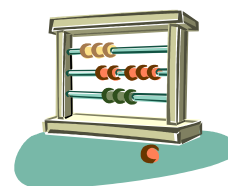


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Home Activities ~ Maths

Spring 2 2018



The following suggestions are for activities that you may wish to do with your child at home to support our maths topic each week during the term.

<i>Date</i>	<i>Topic</i>	<i>Suggested Activities</i>
19/2/18	Reading and writing numbers Time (Days of the week)	<p>You will need a pack of playing cards. Use Ace to 10 from all suits. Play 'snap' or 'pairs' saying the number as each card is turned over. Encourage your child to say the numbers and then write them.</p> <p>Look at the calendar each day. Help your child recite the days of the week in order. Ask your child, 'What day is it today? What day will it be tomorrow? What day was it yesterday?'</p>
26/2/18	Measuring length/height	<p>Find a selection of small everyday items. Ask your child to choose two items and first to <i>guess</i> which one is longer then <i>check</i> by measuring one against the other. Can you order three objects?</p>
5/3/18	One more and one less	<p>Make up story problems for your child to solve. e.g.</p> <ul style="list-style-type: none"> • There are three people on the bus, one more gets on. How many now? (Say 'three and one more is four') • There are 5 ducks on the pond. 1 flies away. How many now? (1 less than 5 is 4). <p><i>Keep the numbers within ten and encourage your child to use his/her fingers to work out the answers.</i></p>
12/3/18	Time	<ul style="list-style-type: none"> • Using an egg timer or a kitchen timer ask your child to complete a simple puzzle before the sand runs out or the timer 'pings'. <p>Draw your child's attention to the clock and try to point out o'clock times as they occur e.g. Look it's seven o' clock – the big hand is pointing straight up and the little hand is pointing to the number seven.</p>
19/3/18	Addition/Subtraction Number bonds	<p>Say how many there are altogether by 'counting on.' For example, 'Show me 5 fingers on one hand; show me 2 fingers on the other hand. How many fingers altogether?' (<i>Count on 2 from 5: 6, 7. Say together: 5 add 2 is 7.</i>)</p> <p>Use any household items available eg: spoons, pens, coins etc. Start with a certain number, take some away. How many left? Model the language: 7 subtract 4 equals 3.</p> <p>Sing or say counting back rhymes e.g. 5 little speckled frogs, 5 currant buns, 10 green bottles. Encourage your child to hold up and fold down fingers as appropriate. Ask questions such as</p> <ul style="list-style-type: none"> • How many currant buns have been sold now? • How many are left? <p>How many more buns would the baker need to make to have five again?</p>
26/3/18	Money	<p>Discuss different coins, their size, colour and worth. Can you find acoin? Can you find all the 2ps in the purse? Look at prices in the supermarket.</p> <p>Play shops! Make price tags (1p, 2p, 5p, 10p) for some of your store cupboard items or your child's toys. From an assortment of coins, Invite your child to choose the correct one to buy an item. Take turns at being the shopkeeper!</p> <p>Discuss the concept of giving change by saying This toy is 2p but I only have a 5p coin. Can I still buy it?</p>

Each week we will have a number displayed on our Maths board in the classroom. In addition to the above activities, please ask your child to tell you about our 'number' and encourage him/her to search for examples in and around the home and further afield.