



The following are our Jolly Phonics sounds that we will be revisiting, particularly concentrating on their letter formation each week and also our 'Word of the Week'. There are also some suggestions for activities that you may wish to do with your child at home to support our literacy in the classroom during this half term.

Date	Word of week	Jolly Phonics Sounds
19/02/18	my	u
26/02/18	you	j/y
5/03/18	they	Introduce 'one-armed robot letters' r
12/03/18	her	n
19/03/18	this	m
26/3/18	all	b/h

Each week we will have these words and sounds displayed on our Literacy board in the classroom. Please ask your child to tell you about our sounds and 'word of the week' and encourage him/her to search for examples of them in the environment.

In addition to the above, here are a few other activities that you could do at home to help your child:

- Develop their sense of rhythm and rhyme. Choose a word and take it in turns with your child to name a rhyming word. Real or nonsense words are equally valid.
- Find stories to read together about 'Things that grow/ Spring' or our focus author Nick Butterworth. Let us know which ones you find.
- Concentrate on writing your child's name ensuring correct formation - you could try the surname too!
- Encourage your child to help you make lists eg; for shopping.
- Help your child to practice writing letter families (see above) using the letter formations accompanying this newsletter. Name writing could be in pens, crayons, paint, soil - whatever is available and fun!
- Consolidate your child's knowledge of sounds and/or previous words of the week by 'spotting them' in the environment.