

**Literacy**

In writing we will be basing our work on the book *Wonder* by RJ Palacio. The children will be writing character studies, discussion texts based on disability, poetry/song lyrics, first person narratives culminating in a piece of writing, based on the story, where they depict the same event from two different perspectives.

We will be having one dedicated Grammar and Punctuation lesson each week. In this we will revisit basic punctuation (full stops, capital letters, exclamation and question marks); pronouns and determiners, word classes (verbs, nouns, adjectives etc); clauses and associated punctuation (colon, semi-colon, dash); sentence types (statement, command, exclamation, question); synonyms and antonyms.

Reading comprehension will continue to be taught 4 times per week with a focus on fluency and comprehension of a range of fiction and non-fiction texts.

**Ideas to support our Literacy work at home:**

- Borrow books from the library or school library to broaden your child's reading experience.
- Support your child in producing at least one high- quality piece of written homework from the task homework sheet and continue with the SATS revision homework books.

**Spelling**

Spelling will be taught in a discrete lesson every day and will focus on the year 6 spelling curriculum. This half term we will be covering: Year 5 and 6 spellings; sure/ture endings; revision of ou; role and use of suffixes; tion/sion endings; cial/cious endings; ible/able endings.

**Ideas to support our Spelling work at home:**

- Learn all the 5/6 words and revise  $\frac{3}{4}$  spelling list.

Please find attached both sets of words.

**Maths**

We will revisit the areas that were less secure, according to our recent assessments and the last few areas we haven't yet covered. This will take the form of revising arithmetical methods but with a much greater emphasis on problem solving and reasoning.

We will be revisiting calculating with fractions/decimal /%; algebra (working out rules and applying rules); creating and interpreting line graphs/pie charts/scatter graphs; plotting and reading co-ordinates in all four quadrants; translating shapes.

**Ideas to support our Maths work at home:**

- Continue practising all times tables as multiplication and division facts, both in and out of order.
- Play games that involve using strategies to develop problem solving.
- Support with SATS revision homework.

**Art**

We will be creating a self-portrait in the style of the book cover of *Wonder*.

**P.E**

We are outdoors for both our PE lessons this half term. On Tuesday we are going to be doing circuit training, which will link up with our science and maths work. On Thursdays we will be doing a unit of work on Tag Rugby.

**R.E**

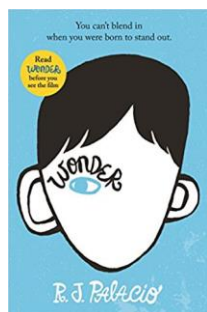
During R.E lessons we will be focussing on aspects of the Easter Story.

**Science**

We will be looking at fossils; looking at how animals and plants adapt to their environment and how this can lead to evolution; and looking at how are similar to the parents. We will also be carrying out our own investigations linked to the impact of diet, exercise, drugs and lifestyle on the human body

**ICT**

We will be carrying out activities to develop our programming skills. We will also be carrying out research based on disability.



**Key Dates:** (check newsletters for any changes or additions)

**Thursday March 1<sup>st</sup> (World Book Day)** - children to come to school dressed up as a book character.

**Thursday March 1<sup>st</sup>**- Bedtime Stories Event 4:45 - 5:45

14<sup>th</sup> March - Spring Concert

**Friday 2<sup>nd</sup> March** - Steyning Bookshop visiting for children to spend their vouchers.