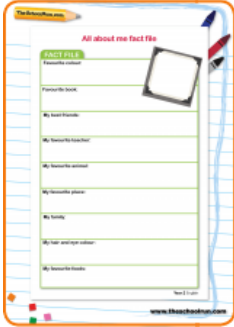





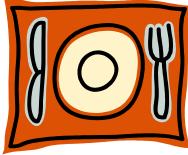







# Year 3: 'Our Amazing Village' Spring Term 2 Homework Grid



Remember to ask if you need to borrow research resources or any Art materials.

| 1. Literacy/ICT   | 2. Maths/Geography/History  | 3. Art//DT/Science   |   |  |  |   |  |  |   |  |   |  |   |   |  |  |  |   |
|---|---|--|---|--|--|---|--|--|---|--|---|--|---|---|--|--|--|---|
| <p><b><u>Researcher</u></b></p> <p>Choose a Henfield landmark to find out about.<br/>Why is it a landmark?<br/>Why was it put there or what was it used for?<br/>Present your information as a fact file using headings and captions.</p>  | <p><b><u>Mathematician</u></b></p> <p> Make your own an addition number grid. Complete the 4x4 grid below.<br/>Can you enter numbers into the grid to ensure each row (horizontally and vertically) adds up to 24?</p> <table border="1" data-bbox="884 515 1274 675"> <tr><td>6</td><td>8</td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td>8</td></tr> <tr><td></td><td>9</td><td></td><td>4</td></tr> <tr><td>7</td><td></td><td></td><td></td></tr> </table> <p>Can you design a new grid with a new total?<br/>Can you write and answer a word problem linking with Henfield facts?</p> | 6  | 8 |  |  | 6 |  |  | 8 |  | 9 |  | 4 | 7 |  |  |  | <p><b><u>Architect</u></b></p> <p>If St Peter's Church was being built today what do you think it would look like? Design a new church building for Henfield. Consider what it could be made from, types of windows, shape of the whole building etc. Explain why you have chosen the shape, materials, windows and other features.</p>   |
| 6   | 8   |  |   |  |  |   |  |  |   |  |   |  |   |   |  |  |  |   |
| 6   |   |  | 8 |  |  |   |  |  |   |  |   |  |   |   |  |  |  |   |
|   | 9   |  | 4 |  |  |   |  |  |   |  |   |  |   |   |  |  |  |   |
| 7   |   |  |   |  |  |   |  |  |   |  |   |  |   |   |  |  |  |   |
| <p> <b><u>Detectives find out things:</u></b><br/>Read a detective story. Write a review about what you think of the story. Would you recommend it to others? How many stars would you award it out of 5?</p>                              | <p><b><u>Cartographer</u></b></p> <p>Draw a map of Henfield and identify the 3 churches, our school and where you live.<br/>Use a key to help you identify different buildings.</p>   | <p><b><u>Nutritionist</u></b></p> <p>As part of our science studies design a healthy plate of food. Use your knowledge of the food groups to plan balanced meal. Draw and label the items.</p>                 |   |  |  |   |  |  |   |  |   |  |   |   |  |  |  |   |
| <p><b><u>Word Searcher</u></b></p> <p>Make your own wordsearch or crossword about Henfield. Think of a list of 16 words associated with Henfield and try to fit them into a 8x8 grid.<br/>Think of a good title!</p>                     | <p><b><u>Historian</u></b></p> <p>Visit Henfield Museum. Choose 1 item to find out about by asking the guides or reading the information. Make notes, draw or take photos of the item. Present your findings however you like e.g. an information sheet, a powerpoint, or a presentation to the class.</p>   | <p><b><u>Artist</u></b></p> <p> Produce a picture of something within Henfield or the surrounding areas. Can you tell us something about what it is you chose to represent when you show it to the class?</p> |   |  |  |   |  |  |   |  |   |  |   |   |  |  |  |   |