



PERSON SPECIFICATION

TMS / UPS Class Teacher (Temporary/Part-time)

	Essential	Desirable	Evidence / Source
Qualifications & Experience	<ul style="list-style-type: none"> ○ Qualified teacher status ○ Degree ○ Evidence of recent CPD ○ Recent practical experience 		<ul style="list-style-type: none"> ○ Application ○ Reference ○ Documentation ○ Interview
Teaching & Learning	<ul style="list-style-type: none"> ○ Exemplary classroom practitioner ○ Understanding of the primary curriculum and assessment procedures ○ Understanding of how children learn ○ Ability to inspire, engage and motivate all children ○ Knowledge and understanding of effective teaching and learning practices ○ Planning to meet the needs of individuals, including those with SEND, EAL and more able learners ○ Ability to plan for a creative, skills based curriculum at all levels (long, medium and short term) ○ Experience of working effectively with support staff ○ Effective classroom organisation and behaviour management ○ Understand how to raise levels of achievement through the use of assessment, target setting and progress tracking ○ Recognise the importance of children needing to make day to day, week to week progress in their learning and to ensure good levels of achievement across the academic year. 	<ul style="list-style-type: none"> ○ Understanding of the wider perspectives of home/school liaison ○ A willingness to develop own practice ○ A strong commitment to CPD ○ Experience of leading in a curriculum area 	<ul style="list-style-type: none"> ○ Application ○ Reference ○ Interview

	Essential	Desirable	Evidence / Source
Knowledge & Understanding	<ul style="list-style-type: none"> ○ A developing understanding of how children learn best with an emphasis on first-hand experience and provision for all learning styles ○ An understanding of the importance of the emotional wellbeing of the child ○ Works in partnership with Parents and external agencies ○ Good ICT skills for teaching, learning and planning ○ Sound knowledge of safeguarding, Child Protection and Every Child Matters outcomes 		
Interpersonal Skills	<ul style="list-style-type: none"> ○ Demonstrates a positive attitude ○ Flexible and adaptable approach to work ○ Calm, considerate and patient ○ Good communication skills, both oral and written ○ Demonstrates good relationships with all members of the school community, children, staff, parents, Governors and visitors ○ Good organisational skills ○ Ability to work as part of a team ○ Willing to take a full and active part in school life, e.g. PTA events ○ Confidential and professional 		<ul style="list-style-type: none"> ○ Application form ○ Reference ○ Interview
Other	<ul style="list-style-type: none"> ○ Commitment to the Christian ethos of a Church of England school ○ Commitment to equal opportunities and diversity within our distinctive, but inclusive ethos 		<ul style="list-style-type: none"> ○ Application form ○ Interview