



**PERSON SPECIFICATION**  
**1.0 FTE TEMPORARY VACANCY**  
**NQT or Qualified Teacher (Up to TMS 6b)**  
**Class teacher 0.4 with 0.6 Cover/Intervention**

	<b>Essential</b>	<b>Desirable</b>	<b>Evidence / Source</b>
<b>Qualifications &amp; Experience</b>	<ul style="list-style-type: none"> <li>○ Qualified teacher status</li> <li>○ Degree</li> <li>○ Evidence of recent CPD</li> <li>○ Recent practical experience</li> </ul>		<ul style="list-style-type: none"> <li>○ Application</li> <li>○ Reference</li> <li>○ Documentation</li> <li>○ Interview</li> </ul>
<b>Teaching &amp; Learning</b>	<ul style="list-style-type: none"> <li>○ Exemplary classroom practitioner</li> <li>○ Understanding of the primary curriculum and assessment procedures</li> <li>○ Understanding of how children learn</li> <li>○ Ability to inspire, engage and motivate all children</li> <li>○ Knowledge and understanding of effective teaching and learning practices</li> <li>○ Planning to meet the needs of individuals, including those with SEND, EAL and more able learners</li> <li>○ Ability to plan for a creative, skills based curriculum at all levels (long, medium and short term)</li> <li>○ Experience of working effectively with support staff</li> <li>○ Effective classroom organisation and behaviour management</li> <li>○ Understand how to raise levels of achievement through the use of assessment, target setting and progress tracking</li> <li>○ Recognise the importance of children needing to make day to day, week to week progress in their learning and to ensure good levels of achievement across the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>○ Understanding of the wider perspectives of home/school liaison</li> <li>○ A willingness to develop own practice</li> <li>○ A strong commitment to CPD</li> <li>○ Experience of leading in a curriculum area</li> </ul>	<ul style="list-style-type: none"> <li>○ Application</li> <li>○ Reference</li> <li>○ Interview</li> </ul>

	<b>Essential</b>	<b>Desirable</b>	<b>Evidence / Source</b>
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>○ A developing understanding of how children learn best with an emphasis on first-hand experience and provision for all learning styles</li> <li>○ An understanding of the importance of the emotional wellbeing of the child</li> <li>○ Works in partnership with Parents and external agencies</li> <li>○ Good ICT skills for teaching, learning and planning</li> <li>○ Sound knowledge of safeguarding, Child Protection and Every Child Matters outcomes</li> </ul>		
<b>Interpersonal Skills</b>	<ul style="list-style-type: none"> <li>○ Demonstrates a positive attitude</li> <li>○ Flexible and adaptable approach to work</li> <li>○ Calm, considerate and patient</li> <li>○ Good communication skills, both oral and written</li> <li>○ Demonstrates good relationships with all members of the school community, children, staff, parents, Governors and visitors</li> <li>○ Good organisational skills</li> <li>○ Ability to work as part of a team</li> <li>○ Willing to take a full and active part in school life, e.g. PTA events</li> <li>○ Confidential and professional</li> </ul>		<ul style="list-style-type: none"> <li>○ Application form</li> <li>○ Reference</li> <li>○ Interview</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>○ Commitment to the Christian ethos of a Church of England school</li> <li>○ Commitment to equal opportunities and diversity within our distinctive, but inclusive ethos</li> </ul>		<ul style="list-style-type: none"> <li>○ Application form</li> <li>○ Interview</li> </ul>