



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Netball: winners of locality, winners of Area Partnership finals and silver medal winners at Sussex Games.</p> <p>Football: Winners and runners up in locality competition, silver and bronze medal winners in Area Partnership finals.</p> <p>Basketball: Winners of locality competition and Southern School Games event.</p> <p>Cricket: Winners of locality cricket festival. Runners up in County Cricket finals.</p> <p>Cross Country: 2 children finished in top 15 positions in Area finals qualifying to compete as part of the Southern Area team. Team finished in second position overall.</p> <p>Tennis: U8s finished as runners up in County Tennis finals.</p> <p>High quality PE delivery and training in areas of the PE curriculum that staff were less confident in.</p>	<p>To develop the sporting provisions for our less active school community.</p> <p>To further broaden the sporting options delivered in the PE curriculum.</p> <p>To widen participation levels further across all year groups.</p> <p>To promote more disability sports in school, giving children access to these styles of events</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,140	Date Updated: April 2018		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote active lunch play for at least 30mins a day	Active lunchtimes to promote L1 competition along with regular basketball/football/netball and table tennis	Approx. £25 per week TA time x 39 weeks= £975	Approximately 80% of our children are active during lunch/break for at least 30mins a day.	With the purchase of new equipment we will expand the games possibilities. This is promoting a love of sport and part of our regular PE offerings. Children look forward to opportunities as they move up the school.
To initiate more L1 competitions to promote competitive sports	Year 5 playtime buddies to instigate active play.  Sports crew to be set up Sports crew to lead L1 competitions across Ks1&KS2	Just time from above  £250 Cover time for PE Lead	Sports Crew are very keen and eager and have a timetable of L1 competitions to run during summer term. Sport is a real focal point from this.	To continue the sports crew will need to expand and be given a budget for sustainability purposes. Rolling programme of employing new sports crew members.
All children to undergo 2hrs of timetabled physical activity across the whole school.	KS1 & KS2 will have two discrete PE lessons with a teacher.  EYFS to have 2 PE lessons plus bike time built into the timetable.	CPD costs – see below  £112	PLT can confirm that all classes have the timetabled PE that they are expected to have. Sport is a non-negotiable within our school.	Ongoing CPD Develop the range of sports equipment in school to allow us to broaden the sports that we offer. Rolling program of keeping resources fresh and in good condition.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Celebration of every sporting event in full school assembly every week to ensure the whole school is aware of the importance of PE and Sport, to highlight successes and to encourage all pupils to aspire to being involved in school teams.	Participation and achievements to be celebrated in assemblies (match results, upcoming competitions etc.)  Celebration in classes and assembly of children succeeding in sports outside of school (e.g. gymnastic and horse riding certificates)	£200 admin (certificates/letters)	Pride and raised self esteem of children of our children.  Increased participation in Netball club after Silver medal winning at Sussex Games 2017. We now have a Yr 4/5&6 club to cope with the demand.	The SLT has seen the benefits of the raised profile and is committed to funding these areas as much as possible if the Primary PE and Sport Premium is discontinued. PE clubs are growing as a result of our success and so we need to consider clubs offered and increasing capacity to build sustainability.
Regular updating of sport display board to ensure children and parents are aware of all the clubs and activities on offer.	Board to be updated each term by Sports technician	£100 per year in time	Notice boards full of information and children keen to interact e.g. signing up for table tennis competitions.	We now need to be celebrating these achievements on our website and have just started to bring all match reports online to continue to celebrate and promote sport at Henfield.
Photographs of school teams to be displayed around school and updated as necessary to ensure all children, parents and visitors are aware of the successes of teams.	Photos to be taken of teams at each event, photos printed and put into displays.	£200 new IT equipment	Children proud to have photographs up – inspiration for others to get into teams. Children talking about sport more as a result of raised profile.	Continue to promote sport. Next year we will look at bring in young reporters to make this more cross-curricular.
Trophies to be on display in corridor to highlight and celebrate successes.	New trophies to be bought for competitions and to celebrate positive attitude towards sport.	£200	Table tennis trophies have resulted in increased participation in table tennis at lunchtimes and in intra-school competitions. Pride of winning medals and trophies – pupils tell their story in assemblies etc.	We will need to think about a new way of store trophies and these should be at the front of school to help raise the profile.
Role models - sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Disabled Olympian to be invited to talk at whole school assembly to inspire children.	£100	Pupil voice – children greatly inspired by story of disabled athlete – they spoke of her amazing story and how they had been encouraged to reach for goals. Many children want to try and take on a new sport like she has.	Continue to bring invite in famous and less famous athletes who have success stories and can teach us about motivation and perseverance.
Promote PE through real sporting opportunities throughout the school.	PE Leader/ Technician to lead the subject and to organise all the admin side of schools port.	£192 Admin fee	Children attend as many events as possible.	The schools reputation in school sport will increase.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested Next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. –	<p>All staff to be encouraged to run at least one sports club throughout the year in a broad range of sports.</p> <p>Sports TA to be employed to run after school clubs and take children to range of events.</p> <p>Involve external coaches to run clubs where staffing unavailable: cricket, gymnastics, Judo</p> <p>PE coordinator to attend 4x PLT meetings and some higher profile tournaments - in order to work with partnership schools to set up and develop opportunities. New sporting fixtures to be added e.g. boys only netball tournament, girls football tournament (Cover needed for PLT)</p>	<p>No cost other than CPD</p> <p>£3000</p> <p>Parents pick up the cost of this.</p> <p>5 days a year = £1250 (cover)</p>	<p>Number of sporting clubs increased to now include: cross country, quick sticks, handball, yoga, Year 2 tag rugby, girls cricket, girls football, gymnastics</p> <p>Number of children attending clubs is at an all time high.</p> <p>58% of Ks2 children have participated in an inter school competition</p> <p>60% of KS1 children have participated in an inter school competition.</p> <p>65% of children have participated in an Intra-school competition.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Raised esteem has led to improved concentration and focus is lessons and therefore increased progress.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport, as staffs are more confident and keen.</p>
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Specific 'participation' events set up and run with locality schools to encourage children to experience competition and play games.</p>	<p>£450</p>	<p>95% of pupils say they enjoy PE and Sport and want to get involved in more activities.</p>	<p>Working with partnership – school to run a specific event for disadvantaged children in Summer term in order to introduce a range of new games to inspire participation e.g. Frisbee and boule</p>
Develop the resources we have within our PE shed.	<p>Regular top up of PE shed resources to ensure that the children have ongoing access to a wide variety of sports, so they have the right equipment to develop their skills.</p>	<p>£2000 budget for new equipment.</p>	<p>With all the correct equipment the children stand the best opportunities to develop their skills. Children are excited to use new equipment and feel valued. Staff are able to plan more effectively as they have all the resources they need to be most effective.</p>	<p>Staff to ensure that the equipment is cared for and returned. Regular PE audit and staff survey to ensure we have all the equipment we need.</p>



Additional achievements				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>Impact on pupils:</b>	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested Next steps:
To increase school participation in Level 1 & 2 competitions.	School to enter children into all locality sporting events at L2 (inter-school)  Sports Crew to run L1 competitions in school (intra-school)  Get staff to more tournaments and events.	£233 competition fees  £200 transportation fees  £450	58% of Ks2 children have participated in an inter school competition  60% of KS1 children have participated in an inter school competition.  65% of children have participated in an Intra-school competition.	
OTHER INDICATOR IDENTIFIED BY SCHOOL				
To ensure all remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. –	Work alongside locality schools to run joint booster swimming sessions for non-swimmers in July. Pool and swimming instructors to be booked.	£200 to cover cost of Top-Up swimming	Will be evidenced in July	All year groups 3-6 to participate in a block of six weeks of swimming lessons per year from September 2018. Staff to attend Swim England professional learning swimming teachers course to accommodate increase in numbers.