

Case Study – Pupil Premium Provision

Context

% of pupil premium children is below average

48 children pupil premium @ May 2016

2014-2015 Outcomes

Phonics Year 1- FSM group low (57% compared to 83% - Non FSM)

KS1- FSM: below in R,W and M compared to other pupils and NA

KS2 - Maths FSM 86%, non FSM 91%

Progress in Reading and Writing is better for FSM

Aims of Provision

To close the attainment gap between pupil premium children and non-pupil premium children

To accelerate progress for pupil premium children

To improve quality first teaching

Pupil Premium Provision 2015- 2016

Pupil Premium Spending	Cost	Aim	Outcome
Early Years Intervention Curriculum workshops	£6000	To provide support through parent workshops in literacy and maths in Year R and Year 1	<p>Year R- Phonics workshop ADD How many attended 100% positive feedback 'Helped me gain confidence with phonics' 'Getting to know what strategies are used to teach reading/phonics enabling us to support more at home'.</p> <p>Year 1- phonics and reading workshop 25.04.16 37/</p>
Quality First Teaching Staff professional Development Team Teach Inset day training- differentiation / inclusion	£24 550	To ensure all teaching is at least good or outstanding. – all children make at least expected progress and those at risk of underachieving make accelerated progress	% of good or better teaching 94% @ April 2016
Additional Teacher Support	£18,130	To accelerate progress across the curriculum for children at risk of underachieving	<p>Observation- 'good' or better</p> <p>Outcomes from Autumn Interventions progress-</p> <p>Creative writing- Avg 1.8 Numicon Avg 2.9</p> <p>(Expected 1 point progress)</p>

Maths intervention programme	£11762	To accelerate progress in maths in KS1 and KS2 using a researched based intervention. To ensure children are working at or above age related expectations	All children have made good or better progress Average progress from baseline Autumn to Spring- 5 steps (expected progress 3 steps)
Resources to support learning	£7277	To provide additional resources to support learning at home and school.	Phonics resources for reception and Year 1 children to support learning at home. Phonics and reading resources to support learning at school Additional Numicon resources Resources to support individual children
Counselling/ Therapy	£10559	To provide 1:1 or group therapy to support children with emotional and behavioural difficulties.	Positive feedback from teachers, parents and children.
Mentor/ TA support	£11040	To provide additional mentoring support for children 1:1 and in small groups	100% positive feedback from teachers
Administration	£6068	To plan provision and support for pupil premium children	
Educational Visits	£2778	To ensure all children are able to participate in and experience all aspects of the curriculum	

Outcomes/Impact

Progress Baseline- Spring 2016 (1- Year 6)

(Expected progress 3 steps)

Reading		Writing		Maths	
Whole School	Pupil Premium	Whole School	Pupil Premium	Whole School	Pupil Premium
79%	89%	77%	86%	77%	95%

Attainment Spring 2016 (1- Year 6)

(% working at expected)

	Reading		Writing		Maths	
	Whole Class	Pupil Premium	Whole Class	Pupil Premium	Whole Class	Pupil Premium
Year 1	72%	100%	75%	100%	68%	100%
Year 2	75%	50%	85%	33%	81%	83%

Year 3	67%	75%	56%	50%	62%	75%
Year 4	66%	63%	60%	50%	62%	50%
Year 5	60%	60%	51%	40%	54%	80%
Year 6	65%	43%	57%	43%	63%	57%

PP children progress is good
 Still a significant gap in writing attainment

Next Steps

Summer term-
 Research based writing/ reading intervention for PP children
 Planning for 2016-2017
 Continue to monitor T.A support for pupil premium