

Term: Summer 2	Year Group: 1	Length of unit: 7 weeks	Start date: 2 <sup>nd</sup> June	Finish date: 18 <sup>th</sup> July
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### Authentic Outcome:

Traffic Survey – How do people travel around Henfield?

### Beautiful work:

Self-portraits in the style of an artist.

### Links (other year groups):

Whole school geography focus

**Enquiry question:**  
What can I see in Henfield?

**Concept:**  
Community

### Text

Rosie's Walk – Pat Hutchins  
On the way home – Jill Murphy  
Mrs Armitage's Wheels- Quentin Blake  
In Every House In Every Street - Jess Hitchman  
Martha Maps it Out - Leigh Hodgkinson

### Tier 2 Vocabulary

Map  
Symbol  
Human features  
Physical features  
Surrounding  
Local

### Tier 3 Vocabulary

Landmark  
Scale  
Rural  
Expanse  
Town  
Capital city

### Writing Outcomes:

To be able to write a story retell with capital letters, full stops, finger spaces and phonetical plausible attempts. To begin to use adjectives, time words and joining words independently.

### Standalone subjects

#### Maths

- Fractions (Halves and quarters)
- Place value to 100
- Telling the time (to o'clock and half past)

#### PE

- Fielding and striking
- Athletics

#### PSHE

- Changing me – how we have changed since we were born

#### Read Write Inc Phonics –

- Continue to learn set 2 and 3 sounds and related reading.
- Develop fluency and speed with our reading.
- Answer comprehension questions about what we have read.

#### RE

Judaism - Prayer and Worship: Why do Jewish people say so many prayers and blessings?

ICT – data handling

### Focus subject: Geography

In Geography we will be learning about journeys around Henfield. We will be looking for different human and physical features and what there is to do in Henfield. We will also be conducting a traffic survey.

We will:

- Use basic maps, aerial photos, globes to locate Henfield on the map.
- Ask and answer simple geographical questions
- Carry out fieldwork to observe the school grounds/local area
- Learn about the local human features.
- Learn how to map different areas.
- Learn how to plan different routes.

### Focus subject: Science

In Science we will be looking at animals including humans. We will:

Learn that humans are mammals.

- Identify, name, draw and label the basic parts of the human body.
- Learn which part of the body is associated with each sense.

### Focus subject: Art

We will be creating self-portraits based on the artist Modigliani. We will:

- Observe anatomy such as facial features
- Begin to explore the use of line, shape and colour
- Use a variety of drawing materials
- Draw lines of varying thickness
- Create a final piece of artwork based in the style of a famous artist.