

**Authentic Outcome:**

Nativity Play  
Christmas book to take home

**Beautiful work:**

Christmas Book  
Christmas Letter  
Christmas Card

**Community / Diversity:**

Christingle Service in Church

**Links (other year groups):**

Book buddies Y6

Enquiry question:  
**How do we celebrate Christmas?**

Concept:  
**Tradition**

**Writing Outcomes:**

- Sentence writing about own toy
- Drawing Club
- Name writing

Text

**Dear Santa/The Christmas Story (Bible)**

**Tier 2 Vocabulary**

Celebration  
Nativity  
Miracle  
Praised  
Glory  
Manger  
Angel

**Tier 3 Vocabulary**

Myrrh  
Frankincense  
Hannukah  
Hannukiah  
Menorah  
Dreidl

**Standalone subjects**

**Maths**

- Mastering Number –Counting, ordinality and cardinality, Composition, Comparison
- WRM – 1 more/1less

**Personal Social and Emotional Development**

- Jigsaw – Celebrating Difference
- Think about the perspective of others
- Build constructive and respectful relationships

**RE**

- Daily Prayers
- Know some similarities and differences between difference religious and cultural communities - Hannukah

**Expressive Arts and Design**

- Safely use and explore a variety of materials, tools and techniques – Christmas Card.
- Explore use and refine a variety of artistic effects – Christmas decoration.
- Develop story lines in pretend play, - Toy Shop and Nativity role-play.
- Sing in a group, increasingly matching pitch and following the melody – Nativity songs
- Move to and talk about music.

**Focus subject: Understanding the World (RE)/Literacy**

- **Why do Christians perform Nativity plays?**
- Recognise that people have different beliefs and celebrate special times in different ways
- Retell stories with some exact repetition and in their own words
- Phonics Set 1 sounds
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds.
- Write short sentences.

**Enhancement subject: Physical Development**

- Getting changed for PE
- How to use the hall and equipment
- Explore different ways of moving with developing control
- Write Dance - Robots
- Develop small motor skills - Pen grip/Paintbrush hold/Scissors/Funky finger activities
- Outside physical activities

**Enhancement subject: Communication and Language**

- Learn new vocabulary
- Use new vocabulary in different contexts
- Learns rhymes, poems and songs.
- Articulate their thoughts and ideas
- Listen to and talk about stories to build familiarity and understanding