

**Authentic Outcome:**

Sharing hand puppets with EYFS

Enquiry question:  
**How was Christmas celebrated during Victorian Times?**

Concept:  
**Community**

**Writing Outcomes:**

Retell the story A Christmas Carol  
 Write instructions on designing and creating Victorian hand puppets

**Beautiful work:**

Victorian Hand Puppets

Text

A Christmas Carol (KS1 Picture Book)  
 Non – fiction Victorian texts

**Community / Diversity:**

How do Christians celebrate Christmas?

**Tier 2 Vocabulary**

Stocking  
 Past  
 Present  
 Spirit

**Tier 3 Vocabulary**

Carol  
  
 Christingle  
  
 Mistletoe

**Standalone subjects****Maths**

- Geometry – recognise 2D and 3D shapes
- Count sides/vertices on 2D shapes#
- Recognise lines of symmetry
- Count faces on 3D shapes
- Use lines of symmetry on shapes

**PE**

- Continuation of ball skills and target games

**Music**

- Recorders. To be able to play up to 3 notes with good sound. Listen to themselves and others to make improvements

**Computing**

- Stop motion movies
- Create a flip book animation
- Decompose a story into smaller parts to plan a stop motion animation
- Create stop motion animations with small changes between images

**RE**

- Why does Christmas matter to Christians?

**Science**

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Working scientifically skill focus: observing closely using magnifying glasses and bug pots

**PSHE**

- Celebrating difference, accept that everyone is different. Know how to give and receive compliments
- Know how to help if someone is being bullied
- Exploring stereotype and what that means.

**Focus subject: DT**

- Designing a hand puppet
- To know that 'joining technique' means connecting two pieces of material together.
- Exploring different ways of joining fabric together.
- To work safely with needles, staples and glue.
- Sewing using needle and thread
- Planning and evaluating my work

**Enhancement subject: Writing**

- To write simple sentences using subjects and verbs
- To write compound sentences using but
- Handwriting focus – joined letters and presentation of work.
- Punctuating sentences – capital letters at the start of a sentence, full stops at the end of a sentence, finger spaces between words.
- Spelling through Read Write Inc scheme