

Term: Autumn 1

Year Group: 1

Length of unit: 3 weeks

Start date: 22<sup>nd</sup> November

Finish date: 20<sup>th</sup> December

**Authentic Outcome:**

A home-made decoration

**Beautiful work:**

Christmas tree decoration.

**Community / Diversity:**

How people come together to celebrate.

**Links (other year groups):**

Year 2 – Victorian Christmas

Enquiry question:  
**Why do we have a tree at Christmas?**

**Concept:**  
Tradition

**Writing Outcomes:**

- Practice letter formation.
- Simple sentences to retell a story.
- Write statements.
- Identify and use new vocabulary.

**Text**

The Christmas Pine – Julia Donaldson  
The Tree That's Meant To Be – Yuval Zommer  
The Christmas Eve Tree – Delia Huddy

**Standalone subjects**

**Maths**

Place value to 10  
Addition within 10

**PE**

Dance  
Ball skills

**PSHE**

Celebrating difference

**Read Write Inc Phonics –**

Continue to learn set 1 and 2 sounds and related reading.

**Music**

- Aspects of pitch: higher and lower, up and down, and tunes that leap and jump
- Duration: steady beat, keeping in time, long and short notes, changing tempo and syncopation
- Recognising timbre

**Science**

- Seasonal changes
- Deciduous and evergreen trees
- Animals including humans – human body / senses

**Tier 2 Vocabulary**

tradition  
signs  
transported  
peace  
decoration

**Tier 3 Vocabulary**

countries  
deciduous  
evergreen  
Victorian

**Focus subject: History**

We will be learning about the History of Christmas trees and where this tradition originated. We will be looking at how the Christmas tree became popular during the Victorian era. We will learn why there is a Christmas tree every year in Trafalgar Square and how this relates to the war.

- Recognise the difference between past and present in our own and others' lives.
- Find answers to simple questions about the past from sources of information e.g. photographs.
- Communicate our knowledge through discussion.

**Enhancement subject: RE**

Why does Christmas matter to Christians?

We will be learning about the signs of Christmas and how we know Christmas is coming. We will be looking at Christian and non-religious traditions of Christmas.

- Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- Recognise that stories of Jesus' life come from the Gospels.
- Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- Decide what they personally have to be thankful for at Christmas time.

**Enhancement subject: Geography**

We will be looking at where the Trafalgar Square Christmas Tree comes from. We will be learning about the geography related to this; including:

- Looking at the location of Henfield compared to Norway and London.
- Looking at human and physical features of these places.
- Using world maps, atlases and globes to identify the United Kingdom and its countries, as well as other European countries.