

Equality in our School

At St. Peter's we believe in equality of opportunity. We will follow the existing equality legislation (The Equality Act 2010) that now extends protection from discrimination in nine areas: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

We will eliminate unlawful discrimination, advance equality of opportunity and foster good relations for children, staff, families, carers, and all others who use the school facilities.

We will meet diverse needs and advance equality by:

- Having a whole-school Inclusion policy and following it in practice.
- Having an Accessibility Plan – aimed at reducing barriers to achievement by making reasonable adjustments for children and adults who are disabled and/or have special educational needs; improving the physical environment to enable disabled children/all other users of the school to take advantage of education, facilities and services provided; improving the availability of accessible information to disabled pupils, staff, mothers, fathers and carers.
- Having a Behaviour Management and Anti-Bullying policy and following it in practice
- Securing and maintaining outstanding teaching, learning and assessment for all children.
- Closing the gap in achievement between different groups and national standards by:
 - Knowing about the relative attainment of different groups of children including those entitled to Pupil Premium, through monitoring, tracking and analysing information and data.
 - carefully focusing interventions
 - showing evidence of impact of these interventions and using that evidence to plan the next steps
 - identifying groups of children at risk of underachieving
- Building a cohesive school community where children and adults can thrive.
- Showing compliance with the public sector equality duty, reviewing annually, and including at least one equality objective every four years.

In order to further support pupils, raise standards and ensure inclusive teaching, we have set the following objectives:

Objective 1: To monitor and analyse pupil attendance and act on any trends or patterns in the data that require additional support.

Objective 2: To raise levels of attainment in core subjects for vulnerable learners.

Objective 3: To review levels of parental engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement.