



*Unlocking the potential in everyone*

# **PERSON SPECIFICATION**

## **YEAR 3 CLASS TEACHER VACANCY**

**REQUIRED FOR JANUARY 2024 / TMS 1-6**

**TEMPORARY / PART-TIME (3 days a week, Monday, Tuesday & Wednesday)**

	Essential	Desirable	Evidence / Source
<b>Qualifications &amp; Experience</b>	<ul style="list-style-type: none"> <li>o Qualified teacher status</li> <li>o Degree</li> <li>o Recent classroom experience</li> </ul>		<ul style="list-style-type: none"> <li>o Application</li> <li>o Reference</li> <li>o Documentation</li> <li>o Interview</li> </ul>
<b>Teaching &amp; Learning</b>	<ul style="list-style-type: none"> <li>o Exemplary classroom practitioner</li> <li>o Understanding of the primary curriculum and assessment procedures</li> <li>o Understanding of how children learn</li> <li>o Ability to inspire, engage and motivate all children</li> <li>o Knowledge and understanding of effective teaching and learning practices</li> <li>o Ability to adapt teaching to meet pupils' needs</li> <li>o Ability to plan for a creative, skills-based curriculum at all levels (long, medium and short term)</li> <li>o Experience of working effectively with support staff</li> <li>o Effective classroom organisation and behaviour management</li> <li>o Understand how to raise levels of achievement through the use of assessment and progress tracking</li> </ul>	<ul style="list-style-type: none"> <li>o Understanding of the wider perspectives of home/school liaison</li> <li>o A willingness to develop own practice</li> <li>o A strong commitment to CPD</li> <li>o Willingness to lead a curriculum area</li> </ul>	<ul style="list-style-type: none"> <li>o Application</li> <li>o Reference</li> <li>o Interview</li> </ul>

	Essential	Desirable	Evidence / Source
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>○ A developing understanding of how children learn best with an emphasis on first-hand experience and provision for all learning styles</li> <li>○ An understanding of the importance of the emotional wellbeing of the child</li> <li>○ Works in partnership with Parents and external agencies</li> <li>○ Good ICT skills for teaching, learning, planning and assessment</li> <li>○ Knowledge of guidance and requirements around safeguarding</li> </ul>		
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>○ Demonstrates a positive attitude</li> <li>○ Flexible and adaptable approach to work</li> <li>○ Calm, considerate and patient</li> <li>○ Good communication skills, both oral and written</li> <li>○ Demonstrates good relationships with all members of the school community, children, staff, parents, Governors and visitors</li> <li>○ Good organisational skills</li> <li>○ Ability to work as part of a team</li> <li>○ Willing to take a full and active part in school life, e.g. PTA events, extra-curricular activities</li> <li>○ Confidential and professional</li> </ul>		<ul style="list-style-type: none"> <li>○ Application form</li> <li>○ Reference</li> <li>○ Interview</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>○ Commitment to the Christian ethos of a Church of England school</li> <li>○ Commitment to equal opportunities and diversity within our distinctive, but inclusive ethos</li> </ul>		<ul style="list-style-type: none"> <li>○ Application form</li> <li>○ Interview</li> </ul>

*Please note that St. Peter's is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. There will be a need for the successful applicant to undertake a criminal record check via the DBS.*